

# George Elementary School Highly Capable Program Nomination Form

Complete the following form for the student you are nominating for the Highly Capable Program. Use the following rating system to evaluate the student.

1 = seldom  
2 = sometimes  
3 = often

Students Name \_\_\_\_\_

Date \_\_\_\_\_

## TASK COMMITMENT:

1. The child is concerned with right and wrong, good and bad; often evaluates, ranks, or judges the worth of events, people's actions, or things.

1.....2.....3

2. The child likes to organize and bring structure to things, people and the situation.

1.....2.....3

3. The child prefers to work independently; requires little direction from adults.

1.....2.....3

4. Is a self-starter; shows initiative.

1.....2.....3

5. The child becomes absorbed and deeply involved in certain topics, projects, or problems.

1.....2.....3

6. The child is easily bored with routine tasks and drill. Often is self-assertive; stubborn in his/her beliefs.

1.....2.....3

7. The child works cooperatively and seeks group agreement.

1.....2.....3

**CREATIVITY:**

1. The child has several ideas or answers instead of just one.

**1.....2.....3**

2. The child exhibits a variety of ideas and explores many of them.

**1.....2.....3**

3. The child thinks in uncommon ways, has unique, unusual ideas or approaches to problem solving.

**1.....2.....3**

4. The child wants to “jazz-up” or embellish own ideas or the responses of others.

**1.....2.....3**

5. The child questions everything and everybody.

**1.....2.....3**

6. The child likes to pretend, daydream, or imagine new things.

**1.....2.....3**

7. The child is interested in intricate things and ideas.

**1.....2.....3**

8. Chooses difficult problems over simple ones.

**1.....2.....3**

9. The child sets high goals of accomplishment and is not afraid to try to achieve them.

1.....2.....3

10. The child will defend ideas regardless of the reactions of others.

1.....2.....3

11. The child exhibits creativity in writing, music, art, or science work.

1.....2.....3

**INTELLECTUAL AND ACADEMIC ABILITY:**

1. The child works above grade level in a particular academic area.

1.....2.....3

2. The child possesses a storehouse of information about a variety of topics (beyond the usual interests of youngsters his/her age).

1.....2.....3

3. The child learns quickly and easily.

1.....2.....3

4. The child understands abstract ideas readily.

1.....2.....3

5. The child uses a large vocabulary with accuracy.

1.....2.....3

